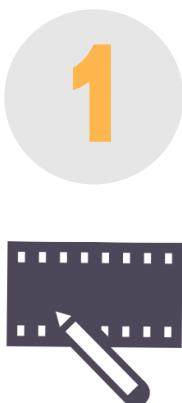


Four Virtual Teaching Practices to Bring into the In-Person Classroom

1



Recorded Lectures

- Allow students to fill in memory gaps post synchronous lectures.
- Serve as valuable study resources to prepare for assessments.
- Ensure that students stay on track if they are unable to attend class.



Concerned about security?

Videos in CourseWorks and Panopto require UNI authentication. Also remind students about the [Academic Integrity in the Virtual and Hybrid Class Environment](#) policy.

2



Virtual Office Hours

- Increase access to help and support.
- Ensure students can get answers to their questions.
- Allow students to connect with and learn from the questions of their peers.



Want to ensure students engage?

Remind students of the value and purposes of office hours. Invite students to participate in office hours early in the semester and encourage continuous engagement.

3



Technology-Enhanced Learning

- Makes course materials accessible to all learners.
- Provides students with opportunities to engage asynchronously and demonstrate their learning.
- Allows students to engage with the world beyond the classroom.



Want to maximize learning?

Leverage the features of CourseWorks (e.g., discussions and practice quizzes); bring in guest speakers or host virtual field trips; create flexible learning environments via digital media (e.g., illustrations to help visualize information via iPad, Zoom annotations, etc.)

4



Flexible Testing Practices

- Reduce student stress associated with timed exams (or if using exams, make them take-home).
- Provide opportunities to demonstrate learning in authentic ways (e.g., collaborative projects simulating professional work environments).



Concerned about academic integrity?

Have a conversation about integrity and the importance of learning. Include lower-stakes assessments throughout the semester, clarify expectations, give feedback before the final product is submitted, and provide support along the way.