Togetherness through Listening and Learning

-Efforts to facilitate students' engagement for listening comprehension-

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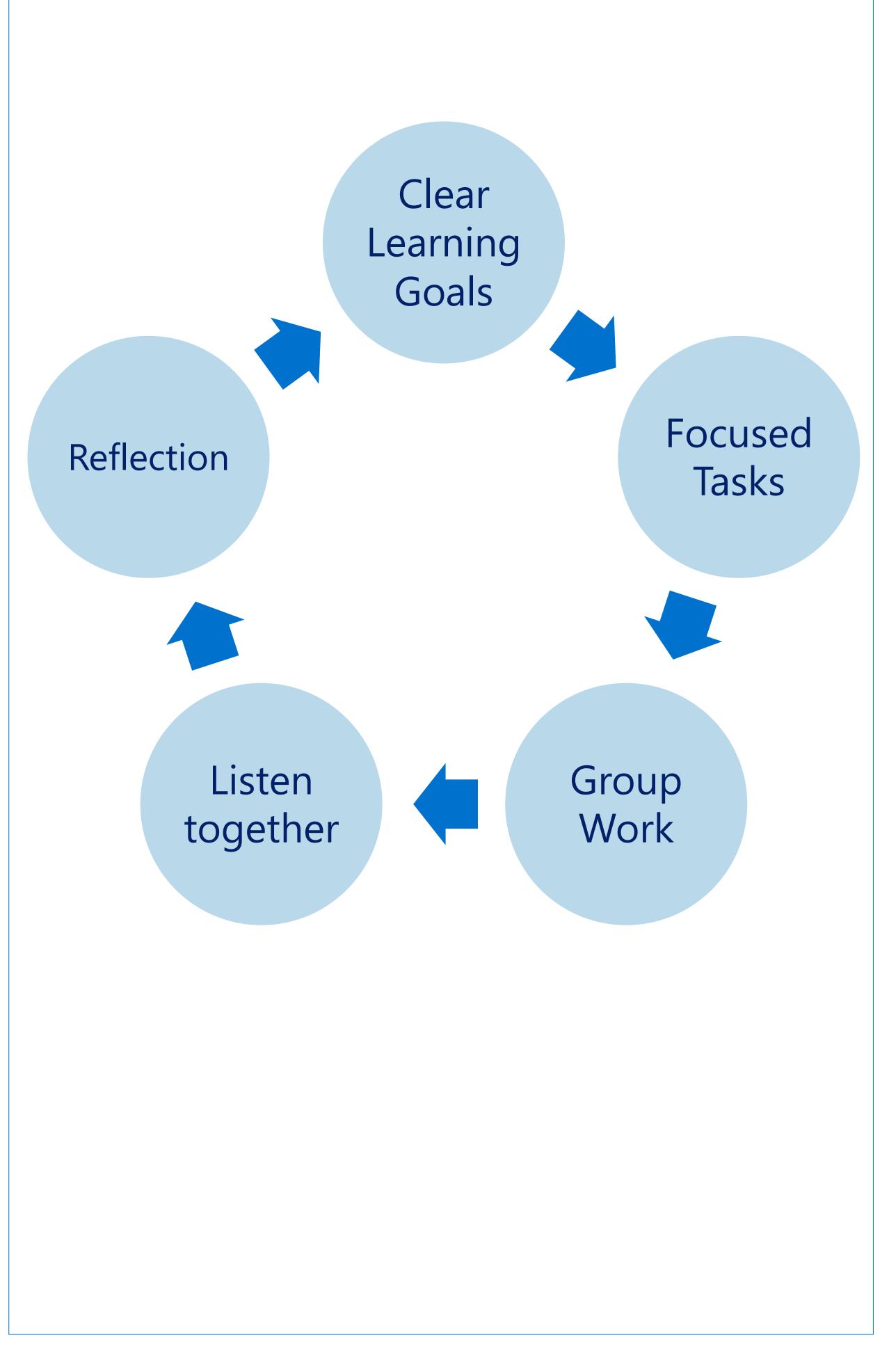
Description of the Innovation Course 2nd Year Japanese I in Fall 2021 Listening activities using authentic Activities materials such as interviews & Japanese songs Students collaborate to work on Objectives tasks



Process Clear Learning Goals Focused Reflection Tasks Listen Group Work together

Impact "It helped us create unity." "The most important takeaway I had from "Helpful and these activities was how Japanese is engaging!" Collaboration spoken in a non-Pair Work, classroom context." **Class Discussion** "Became aware of different speech styles."





Literature cited

Garrison, D.R. Online Community of Inquiry Review: Social, Cognitive, and Teaching Presence Issues, 2007.

Clark, G., quoted in the following: McMurtrie, B. The Damaging Myth of the Natural Teacher. *The Chronicle of Higher Education.,* Volume 68, Issue 5, 2021.

Lessons Learned Motivation Japanese Proficiency (Discuss, rotate between partners, (Add word bank, and exchange divide text among opinions with groups) others) Critical Enjoyment Thinking (Broaden to other (Share each other's genres) product and critique) "Adjust our Listen model to students' to fit students" (Clark, 2021) voices