2020 Celebration of Teaching and Learning Symposium

Poster Exhibition: A Showcase of Teaching Innovations

Low Library Rotunda February 18, 2020 5:00pm - 6:00pm

1A

Teaching Psychiatry: Applying Diagnostic Tools to Understand Psychiatric Illness from a Public Health & Epidemiological Perspective.

Lawrence Amsel, Mailman School of Public Health

1B

Freeing Up In-Class Time for Active Learning: Reconstructing the STEM Lecture Course to Encourage Critical Thinking

Alfredo Spagna, Psychology; Eunjoo Byeon, School of Professional Studies

1C

Converting an Experiential Clinical Skills-Based Lab from an On-Campus to a Live Online Version: A Pilot

Mary Piepmeier, Matthea Marquart, School of Social Work

1D

Preparing Faculty to Teach Online via an Award-Winning, Intensive Online Pedagogy Institute

Matthea Marquart, Rebecca Chung, Johanna Creswell Báez, School of Social Work 2

Locus Tempus: Teaching and Learning with Place and Time

Susan Dreher, Meesha Meksin, Center for Teaching and Learning

3

Inclusive Teaching MOOC: Supporting All Students in the College Classroom Andrew Flatgard, Amanda Irvin, Melissa Wright,

Andrew Flatgard, Amanda Irvin, Melissa Wright, Center for Teaching and Learning

4A

Game-Based Program Planning & Logic Model Learning Experience

Bill Bower, Mailman School of Public Health

4B

The Use of Narrative Medicine and Obesity Education Videos to Decrease Weight Bias in Physical Therapy Students

Tirissa Reid, Vagelos College of Physicans and Surgeons

4C

Columbia Corpus de Conversaciones para E/LE

Guadalupe Fajardo, Latin American and Iberian Cultures

4D

Experiments in Executive Education

Matthew Vaughan, Norman Jacknis, School of Professional Studies

5A

Less Can Be More! Re-Thinking Teaching Materials and Dynamics for Small-Sized

Reyes Llopis-Garcia, Latin American and Iberian Cultures

5B

Flipping the Classroom: a New Approach To Team-Based Learning

Huiming Yin, Fu Foundation School of Engineering and Applied Sciences 5C

Facilitating Student Co-Production of Knowledge in the Classroom

Sapna J. Mendon, Adam Pellegrini, School of Social Work

5D

e-CUIMC: A Virtual Medical Center to Introduce Interprofessional Education to Incoming Health Professions Students

Jordana Vanderselt, Vagelos College of Physicans and Surgeons

6

Seeing Is Believing: Using Simulations to Visualize Statistical Theory

Doru Cojoc, School of International and Public Affairs; Megan Goldring, Psychology

7

Fast Media with Mediathread: Making Media Easy to Annotate

Andrew Corpuz, Mike Tarnow, Nik Nyby, Center for Teaching and Learning

88

REACH and Engage to Advance Community

Alejandra Aguirre, Irving Institute of Clinical and Translational Research

8B

AuduBon-Bons: Bite-Sized Learning for Residents and Students in the Ambulatory Ob/Gyn Clinic

Elizabeth Will, Vagelos College of Physicans and Surgeons

8C

Facilitating Students Learning the Processes of Effective Nutrition Education Through Blending the Field Of Nutrition Science, Psychology, Education, and Communication Isobel Contento, Pam Koch, Teachers College

8D

Design and Development of a Self-Paced Pre-Arrival Course for Academic Integrity on CourseWorks

Victoria Brown, Fu Foundation School of Engineering and Applied Sciences

9

Digital Accessibility for Teaching and Learning

Alexis Aurigemma, Zarina Mustapha, Center for Teaching and Learning

10A

Formalizing Student Self-Directed Learning Opportunities in a Non-PBL Curriculum

Anhphan Ly, Vagelos College of Physicans and Surgeons

10B

Adding Theory-Practice Connections & Co-Creating Rubrics with Graduate Students

Monica Chan, Teachers College

11A

Thank-a-Prof | Thank-a-TA: An Initiative Celebrating Teaching and Learning Suzanna Klaf, Center for Teaching and Learning 11B

Experiential and Team-Based Learning in STEM: Assessing the Undergraduate sTEAM Fellows Program

Valerie Bondura, Anthropology; Almu Marin-Cobos, Latin American and Iberian Cultures 12A

CTL Fellowships for Graduate Students: Cultivating Agency through Peer Engagement

Mark Phillipson, Center for Teaching and Learning; Tylar Colleluori, Italian; Michael Ginsberg & Jeffrey Sherman, Fu Foundation School of Engineering and Applied Sciences

12B

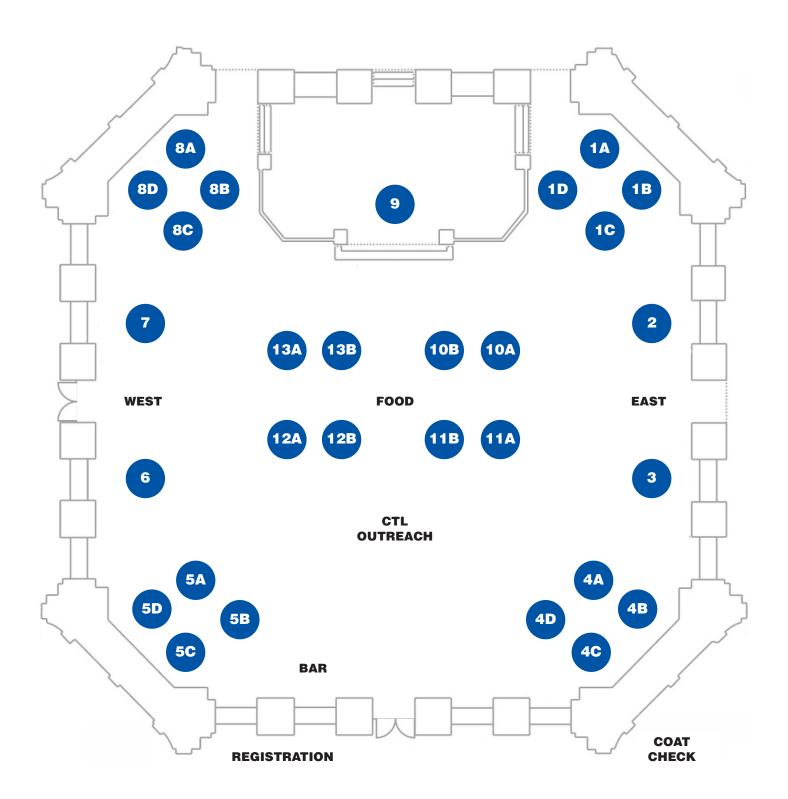
Tracking Growth with the Teaching Development Program Caitlin Price DeClercq, Center for Teaching and Learning; Taarini Mookherjee, English & Comparative Literature 13A

Creating a Digital Learning Strategy for the Mailman School: Digital Learning Taskforce

Julie Kornfeld, Melissa Reynolds, Mailman School of Public Health 13B

Scaffolding In and Outside the Classroom as a Strategy for Implementing Course Group Projects

Banu Baydil, Statistics



ENTRANCE